



## The Technology Center

3720 Magnolia St.  
Orangeburg, SC 29118

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	832 Students	
<b>Director</b>	Dr. G. Cleve Pilot	803-536-4473
<b>Board Chair</b>	Mary Ulmer	803-533-7927
<b>Superintendent</b>	Cynthia Wilson	803-534-5454

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Good	At-Risk
2012	Excellent	Good
2011	Excellent	Excellent
2010	Average	At-Risk

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n = 832)</b>			
With disabilities	10.1%	Down from 16.9%	11.4%
Career/technology students in co-curricular organizations	9.6%	Down from 14.1%	24.2%
Enrollment in career/technology courses	832	Down from 879	586
Students participating in work-based experiences	7.7%	Down from 8.8%	19.0%
<b>Teachers (n = 22)</b>			
Teachers with advanced degrees	36.4%	Down from 46.2%	25.0%
Continuing contract teachers	68.2%	Down from 69.2%	74.5%
Teachers returning from previous year	82.3%	No change	90.5%
Teacher attendance rate	94.5%	Down from 96.0%	95.8%
Average teacher salary*	\$46,267	Up 2.3%	\$48,775
Professional development days/teacher	17.7 days	Up from 8.9 days	13.2 days
<b>Center</b>			
Director's years at center	2.0	Up from 1.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	86.5%	Up 70.0%	85.0%
SACS accreditation	Yes	No change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	N/A	N/A
Percent satisfied with learning environment	81.8%	I/S	I/S
Percent satisfied with social and physical environment	78.3%	I/S	I/S
Percent satisfied with school-home relations	65.2%	I/S	I/S

\* Only students at the highest High school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%		n	%		n	%	
All Students	664	92.0%	90.3%	197	93.9%	93.0%	364	98.4%	96.9%
Students with Disabilities on Diploma Track	63	82.5%	81.4%	12	50.0%	74.2%	9	88.9%	96.3%
Gender									
Male	296	88.5%	87.6%	72	87.5%	91.4%	145	97.2%	96.9%
Female	368	94.8%	93.2%	125	97.6%	94.5%	219	99.1%	96.9%
Racial/Ethnic Group									
White	41	92.7%	92.9%	8	100.0%	94.4%	4	I/S	96.8%
African American	614	91.9%	86.8%	189	93.7%	91.3%	103	96.1%	96.4%
Asian/Pacific Islander	6	100.0%	89.5%	0	N/A	96.7%	0	N/A	100.0%
Hispanic	2	I/S	92.5%	0	N/A	95.0%	0	N/A	96.3%
American Indian/Alaskan	1	I/S	97.8%	0	N/A	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	541	91.5%	87.7%	197	93.9%	93.3%	271	97.8%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Definitions of Performance Rating Terms

\* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

Preparing students for post-secondary education and/or the work force is the focus of The Technology Center. The Technology Center serves over 800 students per semester from Bethune-Bowman Middle-High School, North-Middle High School, Orangeburg-Wilkinson High School and Calhoun County High School. A Blue Ribbon Lighthouse School of Excellence (awarded in 2007) and a Red Carpet School, The Technology Center continues to provide efficient and effective instruction to prepare students for college, the military and or the world of work. Our staff consists of 22 highly qualified teachers and an excellent support staff who assist teachers in every facet of the learning process. We have increased the number of certifications offered at The Technology Center from four to nine. We have also increased the number of students achieving state and or national industry certifications by continuing to integrate literacy and numeracy strategies into the programs. We have students who obtained certification and or a state license in Cosmetology, ProStart, ServSafe, NCCER (National Center for Construction Education and Research), IC3 (Internet and Computing Core Certification), Automotive Safety, Hunter Education, MOS (Microsoft Office Specialist Certification), CPR (Cardiopulmonary Resuscitation), AED (Automated External Defibrillator) Adult/Infant and CNA (Certified Nursing Assistant) during the 2013-2014 school year. The Technology Center also partnered with the Orangeburg County Sheriff's Department to have its second class to receive certification in the state's only Jr. Victim's Advocate Program.

Because of our support programs and School-to-Work Coordinator, The Technology Center had over 170 students who have experienced paid or non-paid work-based experiences and co-ops during the 2013-2014 school year. In addition, we have incorporated more businesses to participate in our student internship and co-op program. The Technology Center also hosted its first district wide middle school career fair to promote the 16 career clusters at Claflin University. Our Certified Nursing Assistant students interned at the Regional Medical Center located in Orangeburg, SC to complete their clinical hours which prepared them for the CNA exam.

The Technology Center has professional student organizations for all our programs which promote leadership competitions at the district, regional, state and national levels. Students from the Construction Program competed on the state level and competed in Kansas City on the national level this summer. We also had students to compete nationally from our Child Care program in San Antonio this summer and placed 2nd in both competitive events. The Technology Center offers dual credit opportunities in conjunction with Orangeburg-Calhoun Technical College in programs such as PLTW (Project Lead The Way) Engineering, Health Science 2, and Law and Public Safety with articulation agreements in other program areas with several universities across the state. The success of The Technology Center is strengthened by the continued support of our partners in higher education, the business community, community agencies and our wonderful and supportive parents. We pride ourselves on being a school that "Integrates real-world applications into everyday project-based learning activities!"

G. Cleve Pilot, Ed.D., NBCT, Director

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/A</b>
<b>Overall Grade Conversion</b>	<b>N/A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

The Technology Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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